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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT analyze the major leaders and legislation of the Civil rights movement. | .4.3.g Describe why urban violence and race riots escalated during the 1960s in reaction to ongoing discrimination and the slow pace of Civil Rights Advances. **(Race riots, Watts riots**  5.4.3.h Analyze the opposition to the Civil Rights Movement, such as the Dixiecrats, white citizens councils, and white supremacist movements. **(Dixiecrats, white citizens councils, white supremacist movements, Ku Klux Klan)**  **Civil Rights Movement 1950 +**   1. 5.5.4.a Evaluate the impact of school desegregation stemming from the *Brown v. Board of Education* (1954) decision, including local implementation of busing. **(Boston busing controversy)** | |
| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
| Which methods of Civil rights resistence were the most effective? Why? | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * What do you do when you are frustrated? Why? | |
| **OPENING. (30 min.)** |  | |
| * What do you do when you become frustrated? Why? * Students will take a quiz |  | |
| **LESSON CYCLE: GO** | **INTRODUCTION OF NEW MATERIAL. (30 min.)** | |
| Students will learn about riots that occurred during the Civil Rights Movement. They will also learn about the methods of desegregation that included busing. | |
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| **GUIDED PRACTICE. (16 min.)** | |
| Students will read about the Boston busing problems and use that as a case study to learn about the effects of desegregation policies. . | |
| **INDEPENDENT PRACTICE. (14 min.)** | |
| Write a policy memo to the mayor of boston deciding whether he should keep busing as a method of desegregation or get rid of the policy. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK :** | |
| Newspaper article | |
|  | |
| **REINFORCEMENT** |  | | |